



**MERRYLANDS**  
PRIMARY SCHOOL AND NURSERY  
**Growth Through Learning**

**Pupil Premium funding allocation plan**

**2017-2018**

# Merrylands Primary School and Nursery Pupil Premium Grant Report 2017/18

## Pupil Premium Grant Funding

The Pupil Premium Grant is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is a grant which is allocated to schools based on the number of children entitled to free school meals, children who are looked after and service family children.

At Merrylands Primary School we believe that teaching and learning opportunities must meet the needs of all the pupils to ensure we provide the very highest standards of education for every child. It is also our belief that we want to provide children with opportunities they may not always have, particularly for those children who may be socially disadvantaged. We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals therefore we endeavour to fund support for any pupil or groups of pupils the school has identified as being socially disadvantaged.

## How are schools held accountable?

However the Pupil Premium is spent, what is clear is that the benefits must be quantifiable. New measures have been included to capture the achievement of Pupil Premium pupils in the performance tables. Schools will also be expected to publish online details of their Pupil Premium allocation and their planned spend for the year ahead. They will also have to publish a statement for the previous year confirming Pupil Premium allocation, spend and the impact this had.

The Ofsted inspection framework will have a particular emphasis on how well gaps are narrowing both within the school and in comparison to national trends with specific reference to children eligible for the Pupil Premium. Schools need to know that, in assessing their performance Ofsted will be looking forensically at how well their Pupil Premium pupils do.

Number of Pupils & Pupil Premium Grant (PPG) received			
Total number on role		507	
Total number of pupils eligible for Pupil Premium Grant		150	
Amount Pupil Premium Grant received per pupil		£1320	
Total amount of Pupil Premium Grant received		£198000	
Objectives of spending Pupil Premium:			
<ul style="list-style-type: none"> <li>that the gaps between Pupil Premium children and their peers narrow in reading, writing and maths across the school for progress and attainment</li> <li>that KS1 phonics tests in Y1 and retakes in Y2 are above national figures</li> <li>that end of KS1 results are above national for reading, writing and maths</li> <li>that end of KS2 results are above national for reading, writing and maths.</li> </ul>			
Record of Pupil Premium Grant spending by item/project 2016-2017			
Item/Project	Cost	Objectives	Outcomes
<b>Matt Mackman- Art Therapy</b> To work with children to build their confidence and non-academic skills	<b>£13600</b>	<ul style="list-style-type: none"> <li>Improved team work, confidence and self-esteem</li> <li>Raised aspirations</li> <li>Improvement in attitude to learning</li> </ul>	
<b>Parent Liaison Officer-</b> To work closely with parents and vulnerable children throughout the school. Supporting the involvement of parents in their children's learning	<b>£39163</b>	<ul style="list-style-type: none"> <li>Attendance and Punctuality improvement</li> <li>Parental support increase</li> <li>Raised aspirations</li> </ul>	
<b>Additional Teacher in Y6 for two days a week to support PP children</b>	<b>£19588</b>	<ul style="list-style-type: none"> <li>Gap in attainment narrowed in reading, writing and maths</li> <li>Progress accelerated in Reading,</li> </ul>	

		<p>Writing and Maths</p> <ul style="list-style-type: none"> <li>• KS2 SATs</li> </ul>	
<p><b>Religious Educational visits-</b> To further develop children's understanding of the diverse world we live in <i>(Visits to Jewish Museum, Southend Synagogue, Chelmsford Cathedral and Workshops)</i></p>	<b>£5000</b>	<ul style="list-style-type: none"> <li>• Attitude to diversity and British values improved</li> <li>• Increased opportunities to learn about World religion through first hand experiences</li> </ul>	
<p><b>Enrichment for Outdoor Learning opportunities for Y4-</b> To further develops and enriches children's experiences of the outdoor world and Geography skills <i>(34 weekly sessions)</i></p>	<b>£3655</b>	<ul style="list-style-type: none"> <li>• Team work, confidence and self-esteem skills are improved</li> <li>• Geography skills improved</li> <li>• Attitudes to learning improved</li> <li>• Increased positive outcomes to learning in subjects other than English and Maths</li> </ul>	
<p><b>Themed Days-</b> To further develop children's understanding of the diverse world we live in and to develop SMSC and British Values</p>	<b>£3000</b>	<ul style="list-style-type: none"> <li>• Attitude and understanding of British Values</li> <li>• Increased opportunities to learn about British Values and life in modern Britain</li> </ul>	
<p><b>Additional LSAs to run Lexia (reading intervention programme)-</b> To improve reading and spelling skills through targeted support in small groups (including the Lexia Subscription)</p>	<b>£16052</b>	<ul style="list-style-type: none"> <li>• Reading and spelling skills accelerated</li> <li>• Gap in attainment closed in Reading and Writing</li> <li>• Progress accelerated in Reading and Writing</li> <li>• Year 2 Phonics, KS1 SATs, KS2 SATs</li> </ul>	
<p><b>ICT club-</b> To further develop children's computing skills and well as opportunities for socialising in a safe environment</p>	<b>£3500</b>	<ul style="list-style-type: none"> <li>• Improved computing skills and access to computers</li> <li>• Improved confidence and self – esteem as well as social interaction skills</li> <li>• Improved confidence and self-esteem in other subjects other than computing.</li> </ul>	
<p><b>Targeted Interventions (including afternoon support in Y6)-</b> Deployment of additional afternoon LSAs in KS1 and KS2 who use targeted intervention work for individuals and small groups</p>	<b>£50071</b>	<ul style="list-style-type: none"> <li>• Gap in attainment narrowed in Reading, Writing and Maths</li> <li>• Progress accelerated in Reading, Writing and Maths</li> <li>• Year 1 and 2 Phonics, KS1 SATs and KS2 SATs</li> </ul>	
<p><b>AD Hoc Funding-</b> For example: school trips, uniform, equipment, school meals, additional tuition to close/narrow the gaps in attainment and progress</p>	<b>£20734</b>	<ul style="list-style-type: none"> <li>• Gap in attainment closed in Reading, Writing and Maths</li> <li>• Attitude to learning and confidence improved</li> <li>• Behaviour incidents reduced</li> <li>• Attendance Improved</li> <li>• LSA skills improved</li> <li>• G&amp;T children's attainment and progress improved</li> <li>• KS2 end of year/ SATs results</li> </ul>	
<p><b>Additional Nursery Assistant in Nursery for PP children and additional LSA in Reception for PP children</b></p>	<b>£24497</b>	<ul style="list-style-type: none"> <li>• Gaps in progress and attainment identified and closed – GLD higher than previous year</li> </ul>	
<p><b>Speech Therapy – starting in EYFS-</b> To support children identified with SLCN, making 1:1 Speech and Language recommendations and providing staff training and whole school approaches</p>	<b>£6300</b>	<ul style="list-style-type: none"> <li>• Gaps in SLCN identified and closed</li> <li>• Prime areas of speaking and understanding are higher the previous year</li> </ul>	

<b>Counsellor-</b> To work with children and their families to provide professional support and guidance (employed on an ad hoc basis)	<b>£10000</b>	<ul style="list-style-type: none"> <li>• Attitude to learning and confidence improved</li> <li>• Behaviour incidents reduced</li> <li>• Attendance improved</li> </ul>	
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