

	PRIMARY SCHOOL AND NURSERY			
Autumn Term - Shang Dynasty	Spring Term – What a Wonderf	ul World	Summe	
Children will learn what life was like in the Ancient Civilisation of the Shang Dynasty. The children will make comparisons between how they lived during this period of time and how we live now in modern civilisations. We will look at the artefacts that have been discovered over time and explore how this has informed us of life during this period of time.	In this topic children will study the text the 'Iron Man' writ Children will research the impact of robots in our everyday I and apply their scientific knowledge to create a robot with circuit. In addition to this, the topic encourages discussion about er and the impact it has on our lives. Children will look at what t difference to our world, particularly thinking about s	ives. Children will use a working electrical avironmental changes they can do to make a	Children will lea will explore his will learn abou clay. We will la had on the Gre ancient Greek	
<u>English</u> Autumn – The Firework Maker's Daughter, Great Civilisations Shang Dynasty China Spring – Iron Man (book and film) Summer – Greek Mythology, Hercules	Year 4 Curriculum Map	<u>Science</u> Autumn 1 - Living Things and their Habitats Autumn 2 - Animals including humans Spring 1 - Electricity Spring 2 - Sound Summer 1 / 2 - States of Matter		
<u>DT</u> utumn term - Digital Photo Frame pring term - Building robots ummer term - Slingshot vehicles	<u>Geography</u> Spring term – Geographical skills and fieldwork Summer term – Physical geography and place knowledge			
<u>Computing</u> Autumn 1 – Online Safety Autumn 2 – Spreadsheets Spring 1 – Writing for different audiences Spring 2 – Logo Summer 1 – Coding Summer 2 – Making Music	<u>PE</u> Autumn 1 - Netball Autumn 2 - Tag Rugby Spring 1 - Gymnastics Spring 2 - Dance Summer 1 - Athletics Summer 2 - Cricket	Au Spi Spi Sui	tumn 1 - Me and tumn 2 - Me and ring 1 - Keeping ring 2 - Working mmer 1 - Money mmer 2 - Health	
<u>Art</u> Autumn term – Recreating images through paint Spring term – Printing with a range of resources Summer term – Creating a 3D object	<u>History</u> Autumn - Achievements of Early Civilisations Summer - Ancient Greece	Autumn 1 - Where do religious Autumn 2 - What do we mean b Spring 1 - How do/have religiou culture? Spring 2 - Why is there so muc Christianity? Summer - What does sacrifice		
	<u>Music</u> Autumn 2 - Mamma Mia! / Winter-themed performance Spring 2 - Glockenspiels Stage 2 Summer 2 - Lean on Me			

ner Term - Groovy Greeks

learn what life was like for an ancient Greek. We historical events such as the Olympics. Children out Greek pottery and create a Greek pot from I look at the impact that Greek gods/goddesses reeks. Children will compare their own lives to an eek child's life as well as comparing Greeks that came from different states.

<u>Maths</u>

- Autumn Place value, Addition and
- Subtraction, Measuring Area,
- Multiplication and Division
- Spring Multiplication and Division,
- Length and Perimeter, Fractions and Decimals
- Summer Decimals, Money, Time,
- Shape, Statistics, Position and
- Direction

<u>PSHE</u>

nd my relationships nd my relationships ng Safe ing Together ey, money, money lthy Changes

<u>RE</u>

us beliefs come from? n by truth? Is seeing believing? ious groups contribute to society and

uch diversity of belief within

ce mean?