



Year 2 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Texts	Vlad and the Great Fire of London - Kate Cunningham The Great Fire of London: An illustrated History of the Great Fire of 1666 – Emma Adams	Martha Maps it Out - Leigh Hodgkinson	Small Knight and George - Ronda Armitage Small Knight and George series to compare	Dadaji's Paintbrush – Rashmi Sirdeshpande	The Lighthouse Keeper's Lunch – Ronda Armitage	Jack and the Beanstalk – Traditional Fairy story
English	<u>Narrative</u> Voyage and return story 2 Simple traditional/ fairy tales 2 Diary story Introduction to plays Losing story Fear story		<u>Non-fiction</u> Non-chronological reports 3 Recounts 3 Instructions 3 Persuasion 1 Non-chronological reports 4 Recounts 4 Instructions 4		<u>Poetry</u> Free verse Poems based on the structure of the poem studied Poems on a given theme Nonsense poetry Acrostics Shape poems	
Maths	Place Value Addition Subtraction Shape		Money Multiplication Division Length / Height Mass Capacity Temperature		Fraction Time Statistics Position and direction	
Science	Living things and their habitats		Animals including humans		Everyday materials	Plants
Geography		Maps of the UK		Comparing the UK and India		The weather and me!
History	The Great Fire of London		Knights and Castles – The Tower of London		Holiday to Southend	
RE	Why is light an important symbol for Christians, Jews and	What does the Nativity story teach Christians about Jesus?	How do Christians belong to their faith family?	How do Jewish people celebrate Passover (Pesach)?	Why do people have different views about the idea of God?	

	Hindus?					
Art and Design	Painting			Printing and Patterns	Observational Drawing	
Design and Technology		Moving pictures (Mechanism)	Buildings (Structure and Mechanism)			Pleasing Pasta (Cooking and Nutrition)
Computing	Online Safety (2.2) Coding (2.1)	Spreadsheets (2.3) Effective Searching (2.5)	Questioning (2.4)	Creating Pictures (2.6)	Making Music (2.7)	Presenting Ideas (2.8)
PSHE / SRE	<u>Me and My Relationships</u> What makes a good friend?	<u>Me and My Relationships</u> What is bullying? How do we recognise our feelings?	<u>Keeping Safe</u> What helps us to stay safe?	<u>Working Together</u> What can I do to contribute to school, home and within the local environment?	<u>Money, money, money....</u> What jobs do people do and why?	<u>Healthy Changes</u> What helps us grow and stay healthy?
Music		Hands, Feet, Heart Includes: <ul style="list-style-type: none"> • Listening and Appraising • Composing • Performing 		I Wanna Play in a Band Includes: <ul style="list-style-type: none"> • Listening and Appraising • Composing • Performing 		Friendship Song Includes: <ul style="list-style-type: none"> • Listening and Appraising • Composing • Performing
PE / Forest School <i>(Each class will have half a term of Forest School sessions)</i>	Fundamentals Ball skills	Gymnastics Sending and receiving	Gymnastics Target games	Dance Invasion Forest School	Dance Invasion / Athletics Forest School	Athletics Net and Wall (Tennis) Forest School