

# Curriculum Dates

## Autumn Term

Nursery Parents Consultations Meetings	23.10.2024 (AM appointments)
Nursery Parents Consultations Meetings	24.10.2024 (PM appointments)
INSET Day	04.11.2024
Armistice Day	11.11.2024
Anti-bullying week	w/b 11.11.2024
Children in Need	15.11.2024
Individual and sibling photos	22.11.2024
Christmas Jumper Day	13.12.2024
Christmas Sing Along	17.12.2024

## Spring Term

Safer Internet Day	11.02.2025
Parents Consultations Meetings	12.02.2025 / 13.02.2025
St David's Day – special snack	28.02.2025
World Book Day	06.03.2025
Science Day	14.03.2025
St Patrick's Day – special snack	17.03.2025
Red Nose Day—Comic Relief	21.03.2025
Mother's Day Sale	28.03.2025

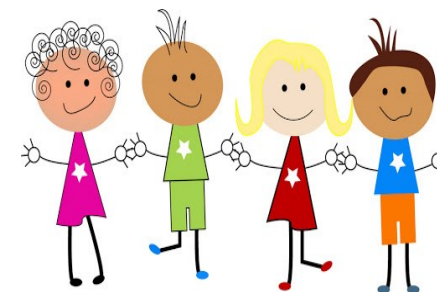
## Summer Term

St Georges Day	23.04.2025
Father's Day Sale	13.05.2025
Sports Day Stay and Play	16.06.2025
Enterprise Week	w/b 23.06.2025
End of year carnival and sing along	TBC
Reports out	11.07.2025
End of Year Celebration	16.07.2025
Inset Days	21.07.2025 / 22.07.2025



# Merrylands Primary School and Nursery

## Welcome to Nursery



### Our Nursery Vision

The Nursery team at Merrylands have high expectations for every child in our setting. All pupils in our Nursery are valued. We embrace the wide range of starting points and experiences with which our learners arrive. We prioritise language development (including vocabulary) and Personal Social and Emotional Development.

Our curriculum is mapped through over-arching topics with the scope for practitioners to skilfully follow children's interests. Our team are responsive to the needs of our children, we carefully adapt and refine our provision using research and evidence-based approach. The offer in the Nursery ensures pupils engage in language and vocabulary rich experiences enabling them to learn new concepts and skills.

### Our Topics

This year in Nursery we will be following these topics covering all areas of learning and

<b>Autumn</b>	<b><u>Starting Nursery and Nursery Rhymes</u></b> This half term in Nursery we will be learning about starting Nursery, making new friends. We will enjoy learning and sing nursery rhymes.  <b><u>Changing seasons and Celebrations</u></b> This half term in Nursery we will be learning about the changing seasons and celebrations such as Diwali and Christmas.
<b>Spring</b>	<b><u>Time for Traditional Story</u></b> This half term in Nursery we will be learning about Fairy and Traditional Tales from around the world.  <b><u>Let's get growing</u></b> This half term in Nursery we will be learning about the things that happen in Spring, growing our own plant and about animals' big animals small and celebrate Easter.
<b>Summer</b>	<b><u>Animals big, small and from long ago</u></b> This half term in Nursery we will be learning and thinking about animals from around the world and animals who lived a long time ago.  <b><u>Summertime and growing up moving on</u></b> This half term in Nursery we will be thinking about moving on to Big School or staying in Nursery and making new friends. We also think about summer time, special days out or going on holiday.

### What we do In Nursery

The EYFS framework supports our approach to teaching and provides opportunities for more meaningful interactions with our pupils. This supports a deeper knowledge of individual pupil's development. We encourage and develop pupil's confidence by helping them to develop a strong, positive sense of self. We build strong relationships.

Our timetable is a blend of focused direct teaching and continuous provision where children have the opportunity to learn independently through exploration and challenge. Play forms a big part of our provision with a mix of child initiated and guided opportunities. Each half term, Nursery staff introduce a new theme to provide inspiration for learning, whilst providing the flexibility for children to follow their own interests and ideas. Children learn through a balance of child-initiated and adult-directed activities. The timetable is carefully structured so children have directed teaching during the day.

Understanding the World is aligned to the progression of learning in science, computing, history, RE and geography. Writing is developed through mark making, which has a positive impact on developing fine motor skills.

Reading is one of key priorities and children are encouraged to develop a 'love of reading' through stories, drama, role-play and taking books from the Nursery reading area. Our primary approach for teaching our pupils to read and write is through phonics. Pupils are taught phonics through phonemes (sounds) associated with graphemes (letters) during our daily phonics sessions. Pupils are also encouraged to use their phonic knowledge during their writing activities. We follow the FFT programme to ensure consistency across the school. In Nursery children focus on Phase 1, which concentrates on developing children's speaking and listening skills, laying the foundations for the systematic synthetic teaching which starts in

### How to support your child's learning at home

Children are encouraged to read at home and are listened to regularly in school. They are given books that match their phonic knowledge in order for them to apply their learning with the aim of becoming successful, confident and fluent readers. Reading stories together and sharing books, singing together, playing i-spy and other simple games which support child's vocabulary and understanding of language. Simple activities are uploaded on Tapestry each week for you to support your child at home. These activities will link and support your child for the following week in Nursery.