



## Curriculum Dates



<u>Autumn Term</u>	
Reception Welcome & Phonics Meeting	24.09.2024
Parents Evening	16.10.2024 and 17.10.2024
INSET Day	04.11.2024
Armistice Day	11.11.2024
Anti-bullying week	w/b 11.11.2024
Children in Need	15.11.1024
Individual and sibling photos	22.11.2024
St Andrew's Day Dinner	30.11.2024
Christmas Performance	11.12.2024 and 12.12.2024
Christmas Dinner and Jumper Day	13.12.2024
<u>Spring Term</u>	
Careers and Aspirations Day	17.01.2025
Chinese New Year Dinner	29.01.2025
Safer Internet Day	11.02.2025
Parents Evening	05.02.2025 and 06.02.2025
St David's Day Dinner	28.02.2025
World Book Day	06.03.2025
Science Day	14.03.2025
St Patrick's Day Special Dinner	17.03.2025
Red Nose Day—Comic Relief	21.03.2025
Mothers Day Sale	30.03.2025
<u>Summer Term</u>	
St Georges Day	23.04.2025
Father's Day Sale	13.05.2025
Reception & KS1 Sports Day	19.06.2025
Enterprise Week	w/b 23.06.2025
Class Swap	03.07.2025
Reports out	11.07.2025
End of Year Celebration	16.07.2025
End of Year Assembly	18.07.2025
Inset Days	21.07.2025 and 22.07.2025



# Merrylands Primary School and Nursery

## Welcome to Reception



## How we learn in Reception

Your child's days in Reception will consist of a balance between well-planned play activities, teacher led activities and child-initiated activities. At set times of the day children are involved in planned activities to develop the early learning goals, they are then given the opportunity to develop these independently during child initiated supported play. Most of the planned activities are linked to the theme for the half term.

Each day children participate in Phonics sessions, where, in a fun and interactive way they will learn about the sounds letters make in words and what they look like. They will quickly begin to blend these sounds together to enable them to read and write words.

Maths is taught through lots of practical exploration and teachers provide a wealth of opportunities for children to develop mathematical understanding both in indoor and outdoor provision.



## Our themes

### It's GOOD to be ME!

Your child's first half term in school is all about them settling into the rules, boundaries and expectations of Reception.

### Celebrations

This half term will be full of learning about and celebrating festivals of winter and light which include Bonfire Night, Diwali, Remembrance Day, St Andrew's Day and Christmas.

### Terrific Tales

Through Traditional Tales, this half term we will explore stories from the past and other cultures & traditions. We will also focus on the authors of particular stories.

### Adventure Above and Below the Clouds

This half term we will explore different countries and cultures through stories with different settings. We will think about travel and transport both near and far.

### Growing

Through this theme, we will be exploring food (including making healthy food choices). We will be growing plants and also exploring how we grow too!

### Come Outside!

This half term we will explore all things summery including the beach and trips to the seaside as well as bugs and mini-beasts.

## Reminders

- Please name ALL children's belongings.
- Drink bottles must be filled with plain water only.
- PE will be once a week, usually on a Friday. Any change of day will be shared via Tapestry.
- Long hair must be tied back and earrings removed on PE days.
- PE kits must contain jogging bottoms, T-shirt and trainers. No shorts or plimsolls please.
- Phonics Homework will be shared weekly—evidence of tasks completed at home should be photographed and uploaded to Tapestry.
- Please ensure you have downloaded the Tapestry app and that you have notifications turned on so that you don't miss any important information.
- Please dress your child appropriately for the weather – warm coat, hats, gloves, scarves in winter please!



## How to support your child's learning at home

**Listen to your child read every day and record this in their Reading Diary.**

**Complete the weekly Phonics homework.**

Support your child by finding a little time to ask them about their day at school – what did they do that was new today? What have they been learning about? What was their favourite thing that they did today? What didn't they like so much? In the early days, discussing their daily routine in the morning is helpful when settling into a new environment – let them know what is happening at school each day (P.E., what's for lunch, clubs, any trips or special events coming up).

