



Curriculum Dates

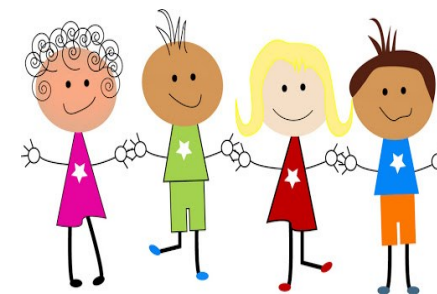


<u>Autumn Term</u>	
Parents Evening	16.10.2024 and 17.10.2024
INSET Day	04.11.2024
Armistice Day	11.11.2024
Anti-bullying week	w/b 11.11.2024
Children in Need	15.11.1024
Individual and sibling photos	22.11.2024
Christmas Dinner and Jumper Day	13.12.2024
<u>Spring Term</u>	
Safer Internet Day	11.02.2025
Parents Evening	05.02.2025 and 06.02.2025
World Book Day	06.03.2025
Science Day	14.03.2025
Red Nose Day—Comic Relief	21.03.2025
Mothers Day Sale	28.03.2025
<u>Summer Term</u>	
St Georges Day	23.04.2025
Father's Day Sale	13.05.2025
KS2 Sports Day	18.06.2025
Enterprise Week	w/b 23.06.2025
Class Swap	03.07.2025
Reports out	11.07.2025
End of Year Celebration	16.07.2025
End of Year Assembly	18.07.2025
Inset Days	21.07.2025 and 22.07.2025



Merrylands Primary School and Nursery

Welcome to Year 3



Year 3 Curriculum - The Core Subjects

English

Across the year we will use a range of texts as a stimulus for much of our English work including fiction, non-fiction and a range of poetry texts. We will also use a range of images, videos and drama to inspire and aid our writing. We will be learning about the features of different writing genres and using this to help us write across a range of genres including free verse poetry, extended traditional stories and persuasive writing. In our shared reading sessions we will continue to develop our fluency and understanding of increasingly challenging texts.

Maths

We will study a range of Maths topics including: fractions, money, short multiplication and division, area and scaling, angles, shapes and time. We will be using a variety of equipment to support the children's learning. By the end of Year 3, children should be able to recall, at speed, the 2, 3, 4, 5, 8, and 10 times tables.

Science

We will be investigating: Forces, Light, Properties and Changing Materials, Plants and Animals Including Humans. We will be completing practical investigations and engaging in scientific discussions in our learning.

General Information

PE

The teaching of PE will be taking place on Tuesdays and Wednesdays. On some occasions this could change. Your child's kit, including an outdoor one, should be in school at all times. This will be sent home each half term to wash. All jewellery and earrings should be removed for PE lessons. This year all children will have an opportunity to engage in forest school. Please keep an eye out for announcements on this.



Homework

The expectations for homework in Year 3 are as follows; daily reading, purple mash spellings and weekly times table rock stars.

Internet Safety

As digital devices become more embedded in our lives, our children need to be aware how to use them responsibly, creatively and productively. Along with your support at home, we will be actively teaching children how to be better digital citizens across our curriculum.



Our topics

Across each term, we will explore the following in History and Geography. This is what we will look at in Year 3 this year.

Autumn	The Stone Age — We will be learning about how people lived in the Stone Age. They will learn why it is called the Stone Age and order key events from the time. They will understand what Stonehenge is, how it was built and the importance it played on people's lives at the time.
Spring	Bronze Age and Iron Age — We will be comparing key similarities and differences between the Stone Age, Bronze Age and Iron Age. The children will explore religion, technology and travel in the Bronze Age. As well as learning about the different tribal kingdoms, farming, art and culture within the Iron Age.
Summer	Plotlands - We will focus on why the plotlands were built and how they were used. We will look at how life was then compared to today and the impact that has had on Basildon.

How to support your child's learning at home

Getting into a routine and speaking positively about school and education can help support your child's learning at home.

You can help your child at home by promoting discussion about what they are reading. What do they like or dislike about the story? What do they think will happen next? Encourage them to summarise what they have read. Are there any characters they prefer and why?

All this discussion gives the children an avenue to voice their opinions, and encourages their reasoning and problem solving skills.

Simple counting games around the house can also be invaluable. Counting in 3s, 4s and 8s in the car or as you walk along to school will support them as they learn these times tables.