



## Curriculum Dates

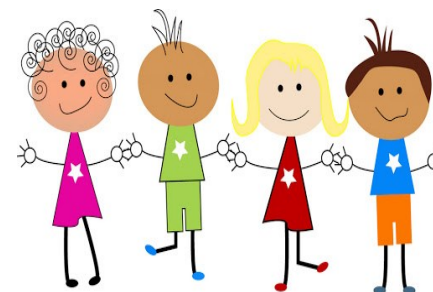


<u>Autumn Term</u>	
Parents Evening	16.10.2024 and 17.10.2024
INSET Day	04.11.2024
Armistice Day	11.11.2024
Anti-bullying week	w/b 11.11.2024
Children in Need	15.11.1024
Individual and sibling photos	22.11.2024
Christmas Dinner and Jumper Day	13.12.2024
<u>Spring Term</u>	
Safer Internet Day	11.02.2025
Parents Evening	05.02.2025 and 06.02.2025
World Book Day	06.03.2025
Science Day	14.03.2025
Red Nose Day—Comic Relief	21.03.2025
Mothers Day Sale	28.03.2025
<u>Summer Term</u>	
St Georges Day	23.04.2025
Father's Day Sale	13.05.2025
KS2 Sports Day	18.06.2025
Enterprise Week	w/b 23.06.2025
Class Swap	03.07.2025
Reports out	11.07.2025
End of Year Celebration	16.07.2025
End of Year Assembly	18.07.2025
Inset Days	21.07.2025 and 22.07.2025



# Merrylands Primary School and Nursery

## Welcome to Year 5



## Year 5 Curriculum - The Core Subjects

### English

Across the year we will use a range of fictional texts as a stimulus for much of our English work. In addition to this we will be exploring a range of non-fiction and poetry texts in our shared reading and English lessons. We will also use a range of images, videos and drama to inspire and aid our writing. We will be learning about the features of different writing genres and using this to help us write across a range of genres including free verse poetry, extended traditional stories and persuasive writing.

### Maths

We will study a range of Maths topics including: decimals and percentages, fractions, money, negative numbers, short multiplication and division, area and scaling, angles and transformations, perimeter. We will be using a variety of equipment to support the children's learning.

### Science

We will be investigating: Forces, Living Things and Their Habitats, Earth and Space, Properties and Changing Materials and Animals Including Humans. We will be completing practical investigations and engaging in scientific discussions in our learning.

## General Information

### PE

The teaching of PE will be taking place on Mondays and Thursdays. On some occasions this could change. Your child's kit, including an outdoor one, should be in school at all times. This will be sent home each half term to wash. All jewellery and earrings should be removed for PE lessons.



### Homework

The expectations for homework in Year 5 are as follows; daily reading, purple mash spellings and maths activities each week, weekly times table rock stars. From the Spring term, children will have CGP books sent home to complete their homework in.

### Internet Safety

As digital devices become more embedded in our lives, our children need to be aware how to use them responsibly, creatively and productively. Along with your support at home, we will be actively teaching children how to be better digital citizens across our curriculum.



## Our topics

Across each term, we will explore the following in History and Geography. This is what we will look at in Year 5 this year.

<b>Autumn</b>	<b>The Romans and a European study</b> - In the Autumn we will be exploring the lives of the Romans and the impact they had on life in Britain. We will then complete an in-depth study of a European country, focusing on volcanoes, mountains and earthquakes.
<b>Spring</b>	<b>Anglo-Saxons and North America</b> - We will explore the impact the Anglo-Saxon people had on Britain and why they invaded. We will then compare a region in North America with our local area.
<b>Summer</b>	<b>Vikings and Settlements and land use</b> - We will focus on the Vikings invading Britain and the impact this had on the Anglo-Saxons. We will then look at different types of settlements and trade links and how they have changed over time.

## How to support your child's learning at home

**Getting into a routine and speaking positively about school and education can help support your child's learning at home.**

**Encourage your child to read...**

**Talk with your child...**

**You can help your child at home, by promoting discussion about what they are reading. What do they like or dislike about the story? What do they think will happen next? Encourage them to summarise what they have read. Are there any characters they prefer and why?**

**All this discussion gives the children an avenue to voice their opinions, and encourages their reasoning and problem solving skills.**