



Year 3 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Texts	The Pebble in my Pocket: A History of Our Earth by Meredith Hooper and Chris Coady  Stone Age Boy - Satoshi Kitamura	The True Story of the Three Little Pigs – Jon Scieszka  How the Stars Came to Be – Poonam Mistry	Stone, Bronze and Iron Ages – Sonya Newland	The BFG Play Version - Roald Dahl	The miraculous journey of Edward Tulane – Kate DiCamillo	The King Who Banned the Dark – Emily Haworth-Booth
English	<u>Narrative</u> Tricking the monster story Guided voyage and return story Plays into drama Scene story 1 Triumphant story 1 Warning story  One of these should be linked to fairy stories		<u>Non-fiction</u> Non-chronological reports 5 Recounts 5 Instructions 5 Persuasion 2 Explanation 1 Non-chronological reports 6 Persuasion 3		<u>Poetry</u> Free verse Poems based on the structure of the poem studied Poems on a given theme Haiku Diamante poems	
Maths	Place Value Addition Subtraction Multiplication Division		Multiplication Division Length Perimeter Fractions Mass Capacity		Fractions Money Time Shape Statistics	
Science	Rocks	Animals including humans	Forces and Magnets		Plants	Light
Geography		Local study of Laidon		Regions, counties and cities in the UK		World Maps
History	The Stone Age		The Bronze Age and Iron Age		Plotlands and creation of the New Town	
RE	How do people	What is the Trinity?	What is philosophy?	What do Muslims	What difference does being a Muslim make to	

	express commitment to a religion?		How do people make moral decisions?	believe about God?	daily life?	
Art and Design	Drawing mixed media including charcoal		Painting		3D Art	
Design and Technology		Seasonal Vegetable Tart (Cooking and Nutrition)		Cushions (Textiles)		Building (Structures)
Computing	Online safety (3.2) Coding (3.1)	Spreadsheets (3.3) Graphing (3.8)	Email (including email safety) (3.5)	Branching Databases (3.6)	Simulations (3.7) Touch Typing (3.4)	Presenting (with Microsoft PowerPoint or Google Slides) (3.9)
PSHE / SRE	<u>Me and My Relationships:</u> How can we be a good friend?	<u>Me and My Relationships:</u> What are our families like?	<u>Keeping Safe</u> What keeps us safe?	<u>Working Together:</u> What makes a community?	<u>Money, money, money....</u> What is the difference between needs and wants?	<u>Healthy Changes:</u> What does health and well-being mean?
Music	Glockenspiel Stage 1 Includes: <ul style="list-style-type: none"> <li>Listening and Appraising</li> <li>Composing</li> <li>Performing</li> </ul>		Three Little Birds Includes: <ul style="list-style-type: none"> <li>Listening and Appraising</li> <li>Composing</li> <li>Performing</li> </ul>		The Dragon Song Includes: <ul style="list-style-type: none"> <li>Listening and Appraising</li> <li>Composing</li> <li>Performing</li> </ul>	
PE / Forest School <i>(Each class will have half a term of Forest School sessions)</i>	Fundamentals Ball skills Forest School	Netball Ball skills / Gymnastics Forest School	Tennis Gymnastics Forest School	Athletics Gymnastics	Tag Rugby Football	Dance Rounders
MFL	Greetings and Numbers (C1)	Days of the week and colours (C2)	Body parts and birthdays (C3)	Animals	Food	At School