



Year 4 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Texts	The Story of Climate Change – Catherine Barr	The Firework Maker’s Daughter – Phillip Pullman	The Iron Man – Ted Hughes	There’s a Pharaoh in our bath! - Jeremy Strong	Here Comes Hercules! – Stella Tarakson	Hera’s Terrible Trap! - Stella Tarakson
English	<u>Narrative</u> Portal story 1 Triumphant story 2 Author study 1 Shakespeare study 1 Defeating the Monster story 1 Buddy story  One of these should be linked with myths and legends		<u>Non-fiction</u> Non-chronological reports 7 Recounts 6 (newspaper reports) Instructions 6 Persuasion 4 Explanation 2 Letters (choose text type or mixed genre)		<u>Poetry</u> Free verse Poems based on the structure of the poem studied Poems on a given theme Performance poetry Tanka Cinquains	
Maths	Place Value Addition Subtraction Measuring Area Multiplication Division		Multiplication Division Length and Perimeter Fractions and Decimals		Decimals Money Time Shape Statistics Position and Direction	
Science	Living things and their habitats	Animals including humans	Electricity	Sound	States of matter	
Geography	Climate zone, biomes, vegetation belts and weather		Maps of the UK and the wider world		Rivers and the water cycle	
History		Where and when the first civilisations appeared / Ancient Egyptians		Ancient Egyptians		Ancient Greece
RE	Where do religious beliefs come from?	What do we mean by truth? Is seeing believing?	How do/have religious groups contribute to society and culture?	Why is there so much diversity of belief within Christianity?	What does sacrifice mean?	

Art and Design		Painting		Printing using a range of materials		3D Art
Design and Technology	Baking Bread (Cooking and Nutrition)		Robots (Electrical System)		Vehicles (Mechanical System)	
Computing	Online safety (4.2) Hardware investigators (4.8)	Spreadsheets (4.3)	Writing for different audiences (4.4) Effective Search (4.7)	Logo (4.5)	Coding (4.1)	Animation (4.6) Making Music (4.9)
PSHE / SRE	<u>Me and My Relationships:</u> How do we treat each other with respect?	<u>Me and My Relationships:</u> What strengths, skills and interests do we have? How can we manage our feelings?	<u>Keeping Safe</u> How can we manage risk in different places?	<u>Working Together:</u> How can our choices make a difference to others and the environment?	<u>Money, money, money....</u> What decisions can we make about money?	<u>Healthy Changes:</u> How will we grow and change?
Music		Mamma Mia! Includes: <ul style="list-style-type: none"> <li>• Listening and Appraising</li> <li>• Composing</li> <li>• Performing</li> </ul>		Glockenspiel Stage 2 Includes: <ul style="list-style-type: none"> <li>• Listening and Appraising</li> <li>• Composing</li> <li>• Performing</li> </ul>		Lean On Me Includes: <ul style="list-style-type: none"> <li>• Listening and Appraising</li> <li>• Composing</li> <li>• Performing</li> </ul>
PE / Forest School <i>(Each class will have half a term of Forest School sessions)</i>	Swimming Netball	Swimming Tag rugby	Swimming Gymnastics	Tennis Dance Forest School	Athletics/Dance Fitness Forest School	Athletics Cricket Forest School
MFL	Playtime	My Home	My Town	Describing people	The Body	Sports