

# Year 6 SATs



## Aims:

- How we work in year 6
- Homework expectations
- SATs prep
- SATs week
- Marking and results

# Year 6

We work at a much faster pace in year 6 and it is more intense but there is also a lot for the children to look forward to during the year.

## Weekly timetable includes:

4x arithmetic lessons

4x maths lessons

5x English lessons

3x reading lessons

2x spelling lessons

Foundation subjects including Science, PE, Geography/History, Art/DT, French, Music, Computing, RE and PSHE.

During our arithmetic and maths lessons, Mrs Bott and Ms Pope will be taking intervention groups to adapt the lessons according to the children's needs. They will be following the objectives and planning set by the teachers.

# Year 6 Homework

We set weekly homework in year 6 using the CGP books.

1x reading book

1x grammar book

1x maths book

We will set the homework every Friday and it is expected to be completed by the following Friday.

Please encourage the children to complete their homework as independently as possible.

We will mark the homework as a lesson every Friday morning and address misconceptions.

Encourage the children to do what they can and to not worry - there will be things they haven't learnt about in the books yet, especially the maths.

In addition to the homework books, it is important that the children practise their spellings, especially from the year 5/6 statutory spelling list as well as reading regularly to improve their fluency and speed.

# SATS preparation

Our arithmetic lessons aim to improve the children's fluency and revisit key skills related to number.

Our maths lessons focus more on problem solving and reasoning to expose the children to more challenging questions and the different ways that their knowledge and skills are tested.

Our reading lessons expose the children to SATS style questions linked to the amazing texts we will be sharing. The questions cover key reading skills related to vocabulary, making inferences, predicting, explaining, retrieving key information, summarising and sequencing.

Our English lessons aim to improve the children's grammatical knowledge along with writing at length across a range of genres, both fiction and non-fiction.

Every half term, we will complete practise SATS tests using past papers to assess the children's progress but also to identify gaps in knowledge which we will then plan for. We will share the children's scores with them individually.

Every Friday we are planning to mark homework, address misconceptions, complete a spelling test, times table test and arithmetic test. Although it seems a lot, it is a great routine and is good practice.

# SATS week

SATs are completed over 4 days.

MONDAY - Grammar test and spelling test

TUESDAY - Reading test

WEDNESDAY - Arithmetic test (paper 1) and reasoning test (paper 2)

THURSDAY - Reasoning test (paper 3)

FRIDAY - FREEDOM!

Week commencing - Monday 11<sup>th</sup> May 2026



# SATS questions - Reading

Reading test - 1 hour

The children are expected to read 3 separate texts and answer 3 sets of questions to match.

We teach the children to read 1 text and complete 1 set of questions at a time.

1 How did Phiona make money for her family?

1 mark

2 *An intriguing game*

Which word is closest in meaning to *intriguing*?

Tick **one**.

exciting

popular

challenging

interesting

1 mark

# SATS questions - Grammar and spelling

Grammar test - 45 mins with 50 questions

Question styles - multiple choice, ticking, circling, underlining, correcting.

The children are not typically expected to write any more than 1 sentence in response to any question in this test.

Spelling test - 20 spellings which will follow the pace of the class.

## Spelling

1. There was a brave \_\_\_\_\_ in the story.
2. The children walked home \_\_\_\_\_ the park.
3. We were \_\_\_\_\_ for our hard work.

1

What does the **prefix anti-** mean in the word anticlockwise?

Tick **one**.

- never
- opposite
- before
- without

1 mark

2

Circle the word that is a **synonym** of the word bumpy.

uneven      sore      smooth      low

1 mark

# SATS - marking and results

The papers are locked away as soon as they arrive - no one is allowed to see them prior to the children.

They are sent away to be marking by STA trained markers. Markers usually consist of current or ex-teachers and school leaders.

The results will return at the beginning of July and will be shared in the children's reports.

## KEY TERMS:

Raw score - the exact mark the children achieved out of the total e.g. 35/50.

Standardised score - the raw scores are converted into a standardised score where the pass mark is 100 or more. For a child to be assessed as working at greater depth, their score will be 110 or more. The maximum is always 120.

# Parental Support

How can you support your child?

- Attendance
- Homework
- Intervention Groups
- Ask questions about what your child is learning
- Attend regular parent meetings throughout the year
- Ensure they arrive ready for learning every day

Any questions?