



Curriculum Dates

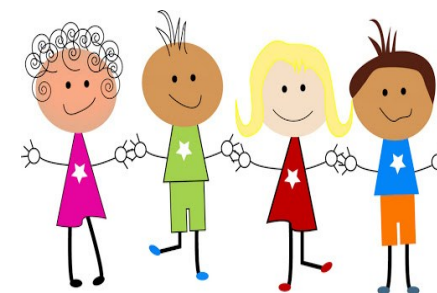


<u>Autumn Term</u>	
Parents Evening	15.10.2025 & 16.10.2025
INSET Day	03.11.2025
Armistice Day	11.11.2025
Anti-bullying week	w/b 10.11.2025
Children in Need	14.11.2025
Christmas Dinner and Jumper Day	12.12.2025
<u>Spring Term</u>	
Careers and Aspirations Week	w/b 19.01.2026
Parents Evening	04.02.2026 & 05.02.2026
Safer Internet Day	11.02.2026
Chinese New Year Special Dinner	13.02.2026
Science Day	27.02.2026
World Book Day	05.03.2026
Mother's Day Sale	13.03.2026
Red Nose Day (Comic Relief)	20.03.2026
<u>Summer Term</u>	
St Georges Day	23.04.2026
National Numeracy Day	20.05.2026
Father's Day Sale	19.06.2026
Year 1 / 2 / 3 Sports Day	23.06.2026
Meet the teacher class swap	08.07.2026
End of Year Celebration	15.07.2026
End of Year Assembly	17.07.2026
Inset Day	20.07.2026



Merrylands Primary School and Nursery

Welcome to Year 3



Year 3 Curriculum - The Core Subjects

English

Across the year we will use a range of texts as a stimulus for much of our English work including fiction, non-fiction and a range of poetry texts. We will also use a range of images, videos and drama to inspire and aid our writing. We will be learning about the features of different writing genres and using this to help us write across a range of genres including free verse poetry, extended traditional stories and persuasive writing. In our shared reading sessions, we will continue to develop our fluency and understanding of increasingly challenging texts.

Maths

We will study a range of maths topics including: fractions, money, short multiplication and division, area and scaling, angles, shapes and time. We will be using a variety of equipment to support the children's learning. By the end of Year 3, children should be able to recall, at speed, their 2, 3, 4, 5, 8, and 10 times tables.

Science

We will be investigating: Rocks, Forces, Light, Properties and Changing Materials, Plants and Animals Including Humans. We will be completing practical investigations and engaging in scientific discussions in our learning.

General Information

PE

The teaching of PE will be taking place on Tuesdays, Wednesdays and Thursdays. Each class will have PE twice a week. On some occasions this could change. Your child's kit, including an outdoor one, should be in school at all times. This will be sent home each half term to wash. All jewellery and earrings should be removed for PE lessons. This year all children will have an opportunity to engage in forest school. Please keep an eye out for announcements on this.



Homework

The expectations for homework in Year 3 are as follows: daily reading, weekly spellings, maths homework as well as Times Tables Rock stars.

Internet Safety

As digital devices become more embedded in our lives, our children need to be aware how to use them responsibly, creatively and productively. Along with your support at home, we will be actively teaching children how to be better digital citizens across our curriculum.



Our topics

Across each term, we will explore the following in History and Geography. This is what we will look at in Year 3 this year.

Autumn	The Stone Age — We will be learning about how people lived in the Stone Age. They will learn why it is called the Stone Age and order key events from the time. They will understand what Stonehenge is, how it was built and the importance it played on people's lives at the time.
Spring	Bronze Age and Iron Age — We will be comparing key similarities and differences between the Stone Age, Bronze Age and Iron Age. The children will explore religion, technology and travel in the Bronze Age as well as learning about the different tribal kingdoms, farming, art and culture within the Iron Age.
Summer	Plotlands - We will focus on why the plotlands were built and how they were used. We will look at how life was then compared to today and the impact that has had on Basildon.

How to support your child's learning at home

Getting into a routine and speaking positively about school and education can help support your child's learning at home.

You can help your child at home by promoting discussion about what they are reading. What do they like or dislike about the story? What they think will happen next? Encourage them to summarise what they have read. Are there any characters they prefer and why?

All this discussion gives the children an avenue to voice their opinions, and encourages their reasoning and problem solving skills.

Simple counting games around the house can also be invaluable. Counting in 3s, 4s and 8s in the car/as you walk along to school will support them as they learn these times tables.